

Asian Studies Correlate Sequence Proposal Form

Asian Studies Correlate Sequence requirements:

6 units of coursework on Asia (program courses, cross-listed courses, or approved courses) including one 100-level course and at least one 300-level seminar. Courses chosen for the correlate should reflect a topical, area or methodological focus. Asian language study is recommended but not required.

Up to two units can be taken outside the College, through Study Away or other programs. Up to two units of Asian language study may be counted toward the correlate. Up to three 100-level courses may be counted (*however, at least one has to be a content course*). At least *one* course can be double-counted for a major and for the correlate sequence. After declaring a correlate sequence, no NRO courses can be taken to fulfill the requirements. *Students may request that up to 1 unit of independent study or fieldwork be counted towards the correlate.*

To declare a correlate: Fill out this form, discuss it with the Asian Studies Director, and/or an Asian Studies faculty member who will serve as your correlate advisor, and bring it to the Asian Studies Program office (NE 203) or email to asianstudies@vassar.edu. You also need to fill out the Registrar's Declaration of Correlate form and bring it to the Registrar's office.

Thanks for your interest and welcome to Asian Studies!

(Name)

(Year)

(Major)

I. Statement of Correlate Focus: *What is the focus of your correlate sequence? (Your focus can be a topic, or an area of Asia, or it can be methodological). How will the correlate sequence complement your major? Please use the back of this page for your short (one paragraph) answer, or attach a second page.*

II. Planned Courses for your correlate sequence:

1. _____ / _____
(100-level) (sem,yr)

2. _____ / _____
(sem,yr)

3. _____ / _____
(sem,yr)

4. _____ / _____
(sem,yr)

5. _____ / _____
(sem,yr)

6. _____ / _____
(300-level) (sem,yr)

Adviser's Signature

Date

Director's Signature

Date

TIME \@ "M/d/yy" 3/4/10